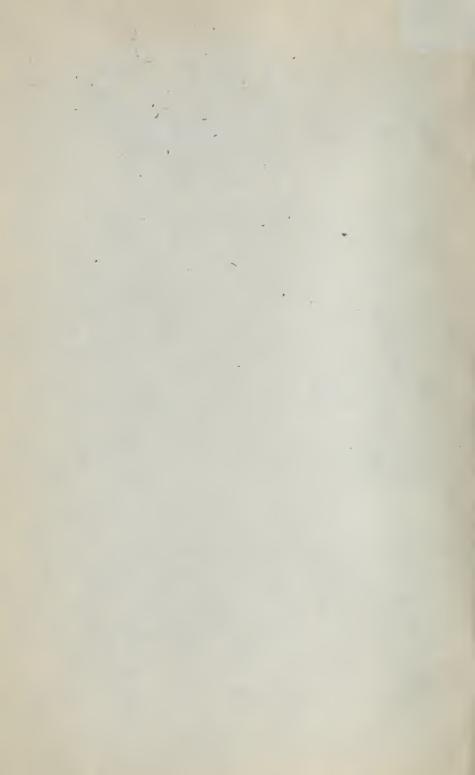
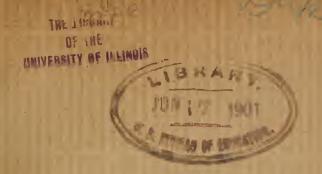
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CATALOGUE

OF

ATLANTA UNIVERSITY,

ATLANTA, GEORGIA.

1900-1901.

HON. WILLIAM T. HARRIS, LL. D., U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895 said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live.

"Now, it is a very necessary thing that the higher education should be opened to every part of the whole community. For the colored people to be self-directing, they must have higher education. They will be appreciated for the good they can do, and will be respected because they are helping the common civilization. We should understand also the art of invention. That is what this Atlanta Exposition is showing. The colored man is not always going to be the person who draws water and cuts wood; he is going to help on with civilization. He is going to be up on all the difficult questions. He is going to study mathematics, sciences and the languages.

"And you must not be misled by the opposition to the higher education. But you should uphold it in your homes and among your people until many more are seeking it."

CATALOGUE

OF THE

Officers and Students

-OF-



ATLANTA UNIVERSITY,

(Incorporated 1867—Opened 1869)

ATLANTA, GA.

WITH A

Statement of the Courses of Study, Expenses, Etc.

1900-01.

ATLANTA UNIVERSITY PRESS.

1901.

CALENDAR.

1901.

| Baccalaureate Sermon, Sunday, May 26. |
|--|
| Public Examinations, Monday, May 27. |
| Sixth Atlanta Conference, Tuesday, May 28. |
| |
| Annual Meeting of the Trustees, Wednesday, May 29. |
| Annual Meeting and Reception of Alumni, Wednesday, May 29. |
| Commencement Day, Thursday, May 30. |
| Examination for Admission, Wednesday, Oct. 2. |
| Fall Term begins, Wednesday, Oct. 2. |
| Fall Term closes, Tuesday, Dec. 24. |
| Winter Term begins, Monday, Dec. 30. |
| Vacation Days, Thanksgiving, Christmas. |
| Public Rhetorical Exercises, Nov. 8, Dec. 13. |
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| 1902. |
| 1302. |
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| Winter Term closes, Thursday, March 13. |
| Spring Term begins, Monday, March 17. |
| Baccalaureate Sermon, Sunday, May 25. |
| Public Examinations, Monday, May 26. |
| |
| Seventh Atlanta Conference, Tuesday, May 27. |
| Annual Meeting of the Trustees, Wednesday, May 28. |
| Annual Meeting and Reception of Alumni, Wednesday, May 28. |
| Commencement Day, Thursday, May 29. |
| tr 1' To " I To 1 To |

Vacation Days, Jan. 1, Feb. 22. Public Rhetorical Exercises, . . Jan. 17, Feb. 14, March 7, April 4.

TRUSTEES.

FOR ONE YEAR.

| REV. JOSEPH H. TWICHELL, A. M |
|--|
| REV. EDWARD C. MOORE, D. DProvidence, R. I. |
| REV. DANIEL MERRIMAN, D. DWorcester, Mass. |
| MR. ARTHUR C. WALWORTH, A. MBoston, Mass, |
| FOR TWO YEARS. |
| Hon. JOHN L. HOPKINSAtlanta, Ga. |
| REV. FREDERICK H. MEANS, A. B Windham, Conn. |
| REV. L. B. MAXWELL, A. BDecatur, Ga. |
| REV. WILLIAM H. DAVIS, D. D Newton, Mass. |
| FOR THREE YEARS. |
| MR. GEORGE G. BRADFORD, A. BBoston, Mass. |
| REV. JOSEPH E. SMITHChattanooga, Tenn. |
| Hon. RUFUS B. BULLOCKAtlanta, Ga. |
| REV. C. CUTHBERT HALL, D. DNew York, N. Y. |
| FOR FOUR YEARS. |
| MR. HUGH YOUNGNew York, N. Y. |
| PRES. RICHARD R. WRIGHT, LL. DSavannah, Ga. |
| REV. SAMUEL M. CROTHERS, D. D |
| REV. EDGAR J. PENNEY, A. MTuskegee, Ala. |
| |

EX-OFFICIO.

PRES. HORACE BUMSTEAD, D. D......Atlanta, Ga.

PRESIDENT—HORACE BUMSTEAD. VICE PRESIDENT—C. CUTHBERT HALL. SECRETARY—GEORGE G. BRADFORD. TREASURER—MYRON W. ADAMS.

Officers and Instructors.

REV. HORACE BUMSTEAD, D. D., President.

REV. MYRON W. ADAMS, Ph. D., Professor of Greek and Dean of the Faculty.

> THOMAS N. CHASE, A. M., Professor of Latin.

EDGAR H. WEBSTER, A. M., Professor of Science and Principal of Normal Department.

> WALTER D. SMITH, Business Manager.

W. A. M. STREETER, Superintendent of Printing Office.

W. E. BURGHARDT DUBOIS, Ph. D., Professor of Economics and History.

> EDWARD T. WARE, A. B., Northern Secretary.

GEORGE A. TOWNS, A. M., Professor of Pedagogy.

ROBERT L. SMITH, A. B., Southern Secretary.

HENRY F. W. ARNOLD, B. S., Instructor in Mechanic Arts and Superintendent of Shop.

> MRS. LUCY E. CASE, Honorary Matron.

MRS. HARRIET W. CHASE, Preceptress in North Hall.

MISS IDELLA M. SWIFT, Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B., Instructor in Literature and Composition.

MISS EMILY J. STENABAUGH, Librarian and Bursar. MRS. ANNA H. BUMSTEAD, Northern Secretary.

MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

MISS LIZZIE A. PINGREE, Matron in South Hall.

MISS M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

MISS HATTIE E. CLIFFORD, Teacher of Music.

MISS HELEN E. WALSH, Matron in North Hall.

MISS MARY E. PIERCE, A. B., Instructor in Greek and Latin.

MISS MABEL L. HANCOCK, Ph. B., Instructor in High School Branches.

MISS ELIZABETH L. CLARK, Superintendent of School Room.

MISS ELLA L. DEAN, Teacher of Sewing and Dressmaking.

MISS FRANCES B. CLEMMER, Local Secretary.

*MISS BERTINA A. LEETE, Matron in Housekeeping Cottage.

Note.—While not enrolled as a regular instructor, Rev. Martin Post has assisted in the supply of the pulpit and rendered other valued services.

^{*} Served a part of the year.

COURSES OF STUDY.

The following courses of study are now established, and others will be added as may be required.

COLLEGE PREPARATORY COURSE.

For admission to this course, a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

The figures refer to the number of exercises a week.

| FALL. | WINTER. | SPRING. |
|--|---|---|
| First Book in Latin (Tuell & Fowler)-5. Algebra (Milne)-5. American Citizen (Dole)-2. English (Lockwood)-3. Music-2. | First Book in Latin-5. Algebra-5. American Citizen-2. English-3. Music-2. | First Book in Latin-5. Algebra-5. Physical Geography (Tarr)-4. English-2. |
| Music-2. | | |

Wood-working throughout the year, triple periods—2.

| | Caesar(Allen & Greenough)-5. | Caesar-5. | Cicero(Allen & Greenough)-5. |
|---|------------------------------|-----------------|------------------------------|
| | Physiology(Walker)-5. | Bible-5. | Primary Methods-4. |
| 7 | American Literature-4. | Arithmetic-4. | Botany (Bailey)-4. |
| | English-2. | English-2. | English-2. |
| - | Music-1. | Music-1. | Music-2. |
| - | T. J.J J. Machanical | Decreing theory | ut the year triple periods 0 |

Iron-working and Mechanical Drawing throughout the year, triple periods—2.

| | Cicer | o(A | llen & Greenough)-5. | Virgil (Gree | nough)-5. | Virgil-5. | |
|----|-------|------|----------------------|----------------|---------------------|----------------------|----|
| å | Plane | e Ġe | eometry(Wentworth)-5 | . Plane Geome | etry-4. | English-1. | |
| | | | eek Book(White)-4. | Greek-4. | Xen. Anab. | . (Harper & Wallace) | 4. |
| | Engl | | | Physics(Carl | nart&Chut e) | -2. Physics-4. | |
| SE | Musi | c-1. | | Laboratory I | Practice, trip | ole period-1. | |
| | | | | Music-1. | | Music-2. | |
| | | | Advanced Mechanical | Work throughou | t the year, tr | riple periods—2. | |

COLLEGE COURSE.

For admission to this course, pupils must present due evidence, either by examination or approved certificate, that they have completed the studies of the Preparatory course, or their equivalent. The degree of A. B. will be given to those who graduate from this course.

FALL.

Xenophon's Anabasis-5. Cicero's De Senectute and DeAmicitia(Kelsey)-4. Algebra (Wentworth)-5. Greek History(Myers)-2. Elocution-2.

WINTER.

Memorabilia(Winans)-5. De Amicitia, and Livy(Lord)-4. Algebra-5. Hebrew History-3.

SPRING.

Odyssey(Merry)-5. Livy-4. Algebra-5. English Literature and Composition-3.

Demosthenes' Olynthiacs and Philippics(Tyler)-5 E Horace(Chase & Stuart)-4. Geometry(Wentworth)-5. Modern History(Schwill)-00 and Philippics (Tyler)-5. Horace(Chase & Stuart)-4. Modern History(Schwill)-3.

Plato's Apology (Stock)-5.

Prometheus Bound (Prickard)-5. Tacitus' Agricola and Pliny's Letters(Platner)-4. Germania (Greenough)-4. Surveying, and Ana-Trigonometry (Wentworth)-5. lytical Geometry Modern History-2. (Wentworth)-5. Elocution-2. Modern History-3.

Chemistry(Remsen)-3. German-5. Economics (Bullock)-4. English Literature-3.

Chemistry-3. Laboratory Practice, triple periods-2. German-5. Economics-4. English Literature-2. Elocution-2.

Astronomy(Young)-5. Pedagogy-3. German-3. Political Science (Wilson)-4. Rhetoric-2.

Psychology(James)-5. Sociology (Mayo-Smith)-4. Biblical Literature-3.

Physics(Carhart)-3.

Physics-3. Laboratory Practice, triple periods-2. Ethics(Thilly)-3. Sociology-4. Biblical Literature-4. Elocution-2.

Geology(Scott)-4. Mineralogy(Crosby)-1. Pedagogy-3. Sociology-4. Greek Testament-5.

NORMAL COURSE.

The requirements for admission to this course are the same as for the College Preparatory course.

A certificate of graduation will be given to those who complete this course with credit.

FALL.

First Book in Latin (Tuell & Fowler)-5. Algebra (Milne)-5. American Citizen (Dole)-2. English (Lockwood)-3. Music-2.

WINTER.

First Book in Latin-5. Algebra-5. American Citizen-2. English-3. Music-2.

SPRING.

First Book in Latin-5. Algebra-5. Physical Geography (Tarr)-4. English-2.

Sewing throughout the year-2.

Physiology (Walker)-5. General History (Myers)-5. American Literature-4. English-2. Music-1.

Bible-5. Gen. History-5. Arithmetic-4. English-2. Music-1.

Botany(Bailey)-4. U. S. History (Channing)-5. Primary Methods-4. English-1. Music-2. Elocution-2.

Sewing throughout the year—2.

English-3. Elocution-2. Music-1.

ய் Chemistry(Williams)-4. Physics(Carhart&Chute)-2. Physics-4. Laboratory Practice throughout the year, triple period-1.

Higher Arithmetic-3. Plane Geometry (Wentworth)-4. Plane Geometry-5. Zoology(Burnett)-4. Pedagogy-3.

> English-2. Elocution-2. Music-1.

Bible-4. Arithmetic-2.

English-1. Music-2.

Sewing and Cooking throughout the year-3.

Pedagogy-5. civil Government(Fiske)-5. O Ethics (Fairchild)-3.

Bible-2.

Bible-2.

Elocution-2.

Music-1.

Pedagogy-6. Psychology (Ladd)-5. Rhetoric (Hart)-4.

Elocution-2. Music-1.

Pedagogy-5.

Astronomy(Todd)-4. Geology(Bingham)-4. Mineralogy(Crosby)-1.

Bible-1. Music-2.

Domestic Science throughout the year-3.

ENGLISH HIGH SCHOOL COURSE.

This course of study went into effect in the school year 1900-01. For a fuller description of its purpose, see page 10.

Latin may be elected in the second year by pupils who so desire.

Certificates showing attainment may be given to those who complete this course with credit.

| FALL. | WINTER. | SPRING. |
|---------------|---------------------------------|---------------------|
| Arithmetic-5. | Algebra-5. | Algebra-5. |
| o Ethics-5. | Physical Geography-5. | American Citizen-5. |
| Z English-5. | English-5. | English-5. |
| Music-2. | Music-2. | Music-2. |
| Industrial | work as in Preparatory and Norm | al courses. |

| . i | American Literature-4. | English Literature-4. | Book-keeping-4 |
|------------|------------------------|------------------------------|----------------|
| Щ (| General History-5. | General History-5. | Bible-5. |
| | Algebra-5. | Physiology-5. | Botany-5. |
| ₽ 1 | English-2. | English-2. | English-2. |
| 2 1 | Music-1. | Music-1. | Music-2. |
| | Industria | work as in Preparatory and N | ormal courses. |

| | Chemistry-4. | Physics-3. | Physics-3. |
|---|----------------------|------------------------------|----------------------|
| | Laboratory | Practice throughout the year | ar, triple period-1. |
| 2 | Higher Arithmetic-5. | Plane Geometry-5. | Plane Geometry-5. |
| 2 | English-3. | English-2. | English-2. |
| Z | Ethics-3. | U.S. History-5. | Bible-4. |
| S | Music-1. | Music-1. | Music-2. |

Industrial work as in Preparatory and Normal courses.

N

POST-GRADUATE COURSE.

In 1896 the Trustees voted to establish a post_zgraduate course, leading to the degree of A. M. Its essential feature is, one year of resident post-graduate study, or its full equivalent. The requirement of residence can be modified only in the case of a graduate of this Institution whose rank warrants it.

Further details concerning the requirements will be sent upon application.

FELLOWSHIPS.

Two fellowships were established by the trustees in 1900, which are now open to college graduates. Holders of these fellowships will be regarded as post-graduate students, who, for a moderate compensation, will be assigned to certain work as teachers or assistants of teachers.

Further particulars will be sent upon application.

ENGLISH HIGH SCHOOL COURSE.

This course has been established by the Trustees, going into effect in October, 1900. It is designed for those who wish a broader culture in the English branches than that furnished by the grammar schools, and yet who do not desire to complete a course distinctively collegiate or normal.

ENTRANCE REQUIREMENTS.

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

DEPARTMENTS OF INSTRUCTION.

I. CLASSICS AND GERMAN.

GREEK. The more important forms are mastered, and there is also practice in easy reading, during the first half of the Senior Preparatory year. This is followed by a thorough drill in the Anabasis. The pupil is then prepared for more rapid work in the Memorabilia, Odyssey, and Demosthenes, concluding the work of this department with Plato's Apology, and Aeschylus's Prometheus Bound or Sophocles's Oedipus Tyrannus. Greek History is also studied, and lectures are given on Greek Philosophy and the Greek Drama. For work in the Greek New Testament, see *Bible*.

LATIN. The first year of the Normal and Preparatory courses is devoted to mastering the elements of the language. By the early and critical translation of sentences from English into Latin, pupils are led to see the need of a good knowledge of inflections and rules before they are required to learn them. During the next two years of the Preparatory course the time is about equally divided between Caesar, Cicero's orations (including Latin Prose) and Virgil's Aeneid (including Prosody). In the College course Cicero's essays on Old Age and Friendship are followed by Livy, Horace, Tacitus's Agricola and Germania, and Pliny's Letters. Some work is done in Grammar building by collecting, from the textsof authors read, expressions illustrating the various principles of syntax, classifying the same and making inferences from them.

GERMAN is taught to the Junior College class, during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Joynes's Reader. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller's Jungfrau von Orleans.

II. PHYSICAL AND NATURAL SCIENCES.

Physical Geography is taught in the first year of the Normal and Preparatory courses. The work is illustrated by specimens and apparatus selected from cabinets.

Physiology. This study comes in the second year of the same courses. Special attention is given to Temperance and Hygiene.

BOTANY also comes in the second year. The subject is taught objectively. Each student prepares an Herbarium of 50 specimens carefully analyzed and mounted. The Institution owns a good microscope.

ZOOLOGY is taught in the third Normal year. It is illustrated by a fairly good cabinet of the lower forms of animal life.

Physics. Two terms are given to Elementary Physics in the third

year of the Normal and Preparatory courses. The time is divided between class room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are forty in number and include Physical Measurements, Mechanics of solids and fluids, Heat, Sound, Light and Electricity.

In the Senior College year two terms are given to College Physics. Two triple periods weekly are spent in laboratory work, and three in lectures, demonstrations or recitations in the class roon. In the year 1900-01 the number of experiments was fifty.

CHEMISTRY. One term of the third Normal year is given to this study. The method of this course is largely laboratory work, to which one triple period a week is devoted; while four periods are given to class exercises.

In the College course two terms of the Junior year are given to Chemistry. There are three class periods and two triple laboratory periods weekly. The first term includes Chemical Theory and the study of Nonmetals. The second term, the Metals, the Metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY is taught in the Senior College and Normal years. The Institution owns a very good telescope. The College class pays especial attention to mathematical work.

Geology and Mineralogy are also taught to the two Senior classes. The course in Geology includes Dynamical and Structural Geology, followed by an outline of Historic Geology. Sufficient insight into Mineralogy is given to make the student acquainted with the more common minerals and constituents of the earth's crust.

LABORATORIES and CABINETS. The courses in Chemistry and Physics are arranged to secure a large amount of individual practice. The Physical Laboratory, 50x20 ft., and the Chemical Laboratory, 50x25 ft., are fitted and furnished for the elementary and advanced courses. A well equipped Science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently considerable additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an influence machine especially adapted to demonstrate the X-ray.

The Geological and Mineralogical cabinets are well adapted to teaching purposes, especially in Dynamical and Structural Geology. There is also a fair beginning of a Zoological cabinet in the lower orders.

III. MATHEMATICS.

ARITHMETIC. This subject is studied in the second year of the Normal and Preparatory courses, and in the third year of the Normal course. For further statements, see *Pedagogy*.

BOOK-KEEPING is taught in the second year of the English High School course, and is especially designed to secure training in accuracy and in business methods.

ALGEBRA is studied throughout the first year of the Normal and Preparatory courses. It is also studied during Freshman year, the drill being especially in Quadratics, Series, Logarithms, Theory of Equations, and Solutions of Higher Equations.

GEOMETRY. Plane Geometry is taught in the third year of the Normal and Preparatory courses. A part of the Sophomore year is given to

Solid and Spherical Geometry, with problems.

ANALYTICAL GEOMETRY. This subject is taken up during a portion of the Sophomore year.

TRIGONOMETRY, Plane and Spherical, with practical applications,

including Spherical Astronomy, comes in the Sophomore year.

SURVEYING, with field practice, for which the school possesses good instruments, also comes in the Sophomore year.

IV. ENGLISH.

ENGLISH LITERATURE. The second year classes of the Normal and Preparatory courses are made familiar with several of the Masterpieces of American Literature, while the third year classes of the same courses make a further study of selected Masterpieces of British Literature. In College, the History of English Literature is required, with special library work. This is preceded by a careful study of two or more of the plays of Shakespeare. The last class read As You Like It, and Macbeth.

The library is well provided with material for study in English Literature.

Composition. After a review of English Grammar, the lower classes of the Normal and Preparatory courses complete the study of Lockwood's Lessons in English, During the second year daily themes are required or one term, and longer compositions are written weekly, during the rest of the year, upon the studies in American Literature. The third year class in the Normal course writes daily themes for one term, and uses Carpenter's First High School Course for a text book. Longer compositions upon the studies in literature are required in the latter part of the rear. The Senior Preparatory class is taught the elementary principles of brief-drawing and argumentation, so that those who are members of the Ware Lyceum may do their year's work with greater profit. Compositions based on the studies in literature are also required. Similar drill in composition is given, and Rhetoric is also taken up as a distinct study, in he Senior Normal year.

The Freshman class for one term uses Hill's Foundations of Rhetorics a text book. Supplementary lectures are given upon the art of good

composition, and daily themes are required.

The Senior and Junior College classes study Argumentation. The subject is pursued in both a theoretical and practical way. The theory is developed by the use of Baker's Principles of Argumentation and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

Public Rhetoricals. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

V. BIBLICAL LITERATURE.

Outlines of Biblical History are thoroughly mastered by the Normal and Preparatory classes with the use of the Blakeslee Graded Lesson system. In College the Freshman class uses Kent's History of the Hebrew People as the basis of a detailed study of the Hebrew Prophets. The Senior class also takes up the study of the more important parts of the Old Testament, as well as New Testament Greek with lectures on Textual Criticism and the Revised Version,

VI. PHILOSOPHY.

Psychology. The Senior Normal class uses Ladd's Primer of Psychology with a view to becoming familiar with the more fundamental principles of mental activity. Time is given to practical psychological observations and to the pedagogical aspects of psychology. A thesis dealing with the nature of the mistakes made by children, is required of each member of the class. The Senior College class uses James' Psychology, the text book being supplemented by lectures and experiments.

ETHICS. The Senior Normal class concerns itself chiefly with the practical aspects of the subject. Only so much of ethical theory is given as is necessary to find principles upon which applications may be made. The Senior College class studies chiefly the theoretical aspects of the subject. The text book, Thilly's Introduction to Ethics, is supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

For lectures on Greek Philosophy, see Greek.

VII. SOCIOLOGY AND HISTORY.

It is intended to develop this department not only for the sake of the mental discipline but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims therefore at training in good intelligent citizenship; at a thorough comprehension of the chief problems

of wealth, work and wages; and at a fair knowledge of the objects and methods of social reform. The following courses are established:

CITIZENSHIP. In the Junior Preparatory and Junior Normal classes Dole's American Citizen is studied as an introduction. The Normal classes follow this by Fiske's Civil Government in the Senior year, and the Junior College class takes Wilson's The State.

WEALTH, WORK and WAGES. Some simple questions in this field are treated in the Junior Preparatory year, and Bullock's Economics is

taken up in the Junior College year.

Social Reforms Three terms of the Senior year are given to Sociology; the first term to a general study of principles, the second term to a general survey of social conditions, and a third term to a study of the social and economic condition of the American Negro, and to methods of reform. Mayo-Smith's Statistics and Sociology is the text-book in use, and special library and thesis work is required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Five reports of the

conference have been published, and a sixth is in preparation.

HISTORY. General and United States History are studied in the second year of the Normal course. Ancient History is taken in connection with the Ancient Languages and Bible study. Modern European History is studied in the Sophomore year; and some historical work is done in connection with other courses. Special reports on outside reading are required in all these courses.

The library contains a good working collection of treatises in History

and Sociology.

VIII. PEDAGOGY.

While the Normal course is distinctively a course preparatory to teaching, definite instruction in Pedagogy is not confined to the Normal Department. A course in Primary Methods, especially adapted to ungraded schools, is required in the Preparatory Department. In addition to this, instruction in Pedagogy was, in 1898, made an integral part of the College course. For the present a half-term is required in the Junior and Senior College years. These courses deal with school organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, and the discussion of the problems peculiar to the common schools of the South.

ARITHMETIC. In the second year of the Normal and Preparatory courses a term is devoted to the science of Arithmetic, covering the expression, operations and relations of numbers, including fractions, ratio and proportion. Special stress is laid upon principles and analytical

methods.

In the third year of the Normal course there is a careful review of the applications of Arithmetic to denominate numbers, including the metric system, mensuration, percentage and its applications, and evolution. The method pursued here is analytical as above.

In the Senior Normal year a term is devoted to the discussion of methods in Arithmetic, to the principles of education, the art of teaching and school management.

GEOGRAPHY. This subject is studied in the Senior Normal year. The method pursued is the Study of "Geographical Types" or "units", with special attention to the sources of Geographical knowledge. This involves large use of the Library.

LANGUAGE. The structure of the English language is carefully studied in the Senior Normal year. The course recognizes that our English construction is based upon use and not upon inflection.

Music. In addition to practice in chorus singing, the Senior Normal class gives special attention to music with a view to teaching it in public and other schools.

PRIMARY METHODS. In the second year of the Normal and Preparatory courses a term is given to this subject, including an outline of Psychology, principles of Education, discussion of methods in teaching, primary reading, spelling, writing, language and numbers; and discussion of school organization, teachers' moral duties, etc.

PSYCHOLOGY. For this as studied in the Senior Normal year, see *Philosophy*.

IX. ELOCUTION AND GYMNASTICS.

ELOCUTION. Instruction in this subject, including vocal expression, voice-training, pantomime and exercises from the Swedish gymnastics, is given to all the classes in the College course, and the three higher classes in the Normal course.

The teacher is a graduate from the Normal course, who received especial preparation for her duties at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

GYMNASTICS. The room in the boys' dormitory formerly used as the study-hall of the Grammar School has been fitted up for use as a gymnasium. Nearly all of the apparatus is of our own manufacture. Instruction is given to an optional class during the winter season, and in rainy weather.

X. MUSIC.

VOCAL. This is required of all the Normal and Preparatory students. The lower classes receive elementary instruction according to the Holt system, while the upper classes have practice in chorus singing. Individual vocal instruction is given in special cases. The music on Commencement day is furnished by the students.

During the Senior Normal year, special instruction in vocal music is given from the standpoint of *Pedagogy*.

Instrumental. Instruction on the piano and organ is given at a reasonable charge, for which see Expenses. Six pianos and four organs are owned by the Institution.

XI. INDUSTRIAL TRAINING.

FOR BOYS.

All the boys in the Preparatory course receive instruction at the Knowles Industrial Building—for a description of which see BUILDINGS—two triple periods each week. One year is devoted to wood-working; one term to forging; one term to free hand drawing; and one year and one term to mechanical drawing, including machine design and strength of materials.

First Year. In the Bench Room are thirty benches and vices: each bench being fitted with a case of wood-working tools—squares, planes, chisels, gauges, saws, hammer, mallet, bit and brace, draw-knife, dividers, screw-driver, oilstone, etc. All boys in the Preparatory course begin their industrial work here, and are instructed in the general principles of woodworking: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, beveling, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. The exercises for the earlier part of the year are nearly all performed at the benches; later, the students do cabinet work and pattern making, and construct useful and fancy articles as may be best adapted for their individual advancement.

Wood-turning is also introduced in the latter part of the year. The Lathe Room is fitted with twelve wood-turning lathes: each has a set of chisels, gauges, face-plates, chucks and centers, suitable for a large variety of work. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made.

Second Year. The Forge Room is fitted with twelve forges and anvils. and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, annealing, tempering, etc. In iron-working, students are taught the correct ways of boring, turning, drilling, tapping, and finishing iron and steel; the use and care of the machines, and machine tools: the care and management of engine and boiler.

The second term of this year is spent in free-hand drawing. The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees.

he last term of this year is devoted to mechanical drawing. The students gain a familiarity with the use of drawing instruments through a series of geometrical constructions, orthographic projections, sections. line shading, development of helical curves, lettering, and blue printing

Third Vear. Mechanical drawing for the last year includes the

working of problems in kinematics—cams, gear teeth outlines, screws, shafts, cranks, pulleys, etc. General and detailed drawings and tracings of the same are made. In all possible cases the kind and strength of material and cost of manufacture are considered. The course closes by each student making an assemblage drawing, upon some approved subject, called a thesis drawing.

FOR GIRLS.

Instruction is given to all girls in the Normal and Preparatory courses in sewing, dressmaking, cooking, and household management.

First Year. Instruction is given in sewing, the stitches being learned on a sampler made of unbleached cotton cloth, with red and blue thread: including basting, stitching, backstitching, running, overcasting, hemming, oversewing, French seam, outline stitch, felling, gusset, napery stitch, combination stitch, tucking, binding, buttonhole, button, hemmed and whipped ruffle; then holders, sheets, pillow cases and aprons are made.

Second Year. Different kinds of darning and patching are taught, and various articles made, which the girls can buy at cost. Drafting, also, is taught during the year: also the cutting and making of undergarments.

Third Year. The work in cooking extends throughout the year. The care and management of a fire, the structure of the stove, the washing of dishes and cleaning of boards and closets are given careful consideration.

The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meat, vegetables, cereals, batters, doughs, soups, etc.

Sewing is continued through the year and includes hemstitch and fancy stitch, and the cutting and making of a shirt waist and simple skirt.

Fourth Year. An advanced course in practice cooking is given. The subjects considered theoretically are, the classification of food both chemically and physiologically, buying and care of food supplies, food economics, preparation of menus with reference to nutritive value and cost. Simple tests are given to prove whether food materials have been adulterated. Weekly papers bearing on the lessons are required.

Instruction in the care and management of the house is given in lectures on sanitation, plumbing and ventilation, and practice in the different lines of household work.

Dressmaking is taught during this year. Students are expected to buy a chart for cutting, also to buy inexpensive woolen dress goods, linings and trimmings for practical work.

PRINTING OFFICE.

There is a large and well appointed Printing Office in the principal University building, in which instruction is given to optional classes. both of boys and girls, without extra charge. Type-setting, newspaper. book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, The Bulletin of Atlanta University; one by the students, The Scroll. Job printing is done for the Institution and others by student labor.

GENERAL INFORMATION.

LOCATION.

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga. Electric cars, marked "Atlanta University," leave the corner of Marietta and Broad streets every half-hour, and run past the gate.

MEMBERSHIP.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Applications for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month. During vacation, as well as during term time, students are held amenable to the authority of the school.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such persons is not tolerated.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

EXPENSES.

| Boarding, including furnished rooms, fuel, lights, and washing | , | |
|--|-------|-----|
| per month | \$10 | 00 |
| Tuition in College Course, per month | 2 | 00 |
| Tuition in Normal, College Preparatory, and English | | |
| Courses, per month | 1 | 50 |
| Instruction in Instrumental Music, per month | - 1 | 00 |
| Use of instrument one hour per day, per month | 1 | 00 |
| Instruction in Vocal Music per month | . 2 | 00 |
| All payments are due in advance on the first day of each of | alene | dar |

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution Laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID.

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge and the Coburn Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application.

Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION.

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

GRAVES LIBRARY.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the Library are two Reading Rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the Library.

THE ATLANTA CONFERENCE.

Atlanta University recognizes that it is its duty as a seat of earning to throw as much light as possible upon the intricate so-ial problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last five years sought to unite ts graduates, the graduates of similar institutions, and educated vegroes in general throughout the country in an effort to study careully and thoroughly certain definite aspects of the Negro problems.

Five conferences have been held, and the proceedings of each ave been puplished by the Atlanta University Press, upon: "Morality among Negroes in Cities," "Social and Physical Condition of Jegroes in Cities," "Some Efforts of American Negroes for their wn Social Betterment," "The Negro in Business," and "The Colege-bred Negro." The sixth conference will be held May 28, 1901.

GOVERNMENT.

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

- BUILDINGS.

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES.

During the summer of 1869, a plain four-story brick building was erected, containing sleeping rooms for about forty pupils, and also a parlor, dining-room, kitchen, etc. It was designed for a girls' dormitory, but, during the first year, furnished all accommodations, both school and boarding, for boys and girls. In August of 1870, another building of the same style, but larger, containing sleeping rooms for about sixty boys, besides temporary school-rooms, was completed. In the summer of 1871, this building was enlarged by a wing providing rooms for about forty additional pupils and other school-rooms. In the summer of 1880, a portion of the gift of Mrs. Stone, of Malden, Mass., was used in erecting a wing to the first-named building.

In the summer of 1884, large rooms for the accommodation of the cooking classes, and for other purposes, were added to this building.

In the summer of 1893, a complete system of sanitary plumbing with bath tubs supplied with hot and cold water, was put into the buildings.

STONE HALL.

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the printing office, the physical and chemical laboratories, offices, etc. This building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING.

This building, erected in 1884, is for the use of the Mechanical Department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., his widow having appropriated from his estate 36,000 for its erection. Other contributors towards the building and its furnishings are Mr. F. C. Sessions, of Columbus, Ohio, \$700; he Slater fund, \$900; a friend in New York, and friends in Massachusetts.

The building is of brick, one hundred by forty-four feet, and hree stories high. One room, forty by fifty feet, is furnished with hirty cabinet benches, each fitted out with a set of wood-working

Another room contains a fifteen-horse-power engine, cut-off nd rip saws, pony planer, grindstone, benches, and tools for general use.

In another room are twelve wood-turning lathes, and two powr jig-saws, together with benches for advanced wood-work.

A wing, thirty-two by forty feet, contains twelve forges and nvils, with sets of tools. Still another room is used for mechanial drawing, accomodating a class of twenty-five, the furniture of hich was made by the students, as most of that in the building as been.

A basement room, forty by fifty feet, designed for a machine hop, contains one 14-inch lathe and a Morse engine lathe, a Loge & Pavis upright drill, a double emery grinder, set of machinist's pols, and twelve cabinet benches, equipped with vise, and tools for hipping and filing.

There is also a moulding room for casting lead and brass.

THE BARN.

The barn, erected in 1882, forty by sixty feet, with cellars of the ame size, furnishes facilities for development of the farm work of the Institution.

DOMESTIC SCIENCE BUILDING.

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from Circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass. who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

FUNDS.

The school being almost entirely without endowment is dependent mainly upon annual donations from the benevolent public for all support not derived from tuition charges. The amount required from benevolent sources to support the school, on its present scale, is at least \$25,000 yearly. The following funds, mainly intended for scholarships, are now available:

The late Mr. Tuthill King, of Chicago, founded the King Scholarship Fund of five thousand dollars.

Mr. J. H. Cassedy, of New York, founded the Cassedy Scholarship Fund of ten thousand dollars.

The late Hon. Wm. E. Dodge, of New York, founded the Dodge Scholarship Fund of five thousand dollars.

A friend founded the Hastings Scholarship Fund of one thousand dollars.

The late Mrs. Sarah C. Boyd, of Bradford, Mass., founded the Malcolm Boyd Scholarship Fund of five hundred dollars.

The Plainfield Scholarship Fund consists of three hundred dollars; and the Garfield Scholarship Fund, contributed mainly by scholars in the University, and pupils in schools taught by them, consists of one thousand dollars.

The Rescue Fund for endowment now amounts to \$2,116.42.

The Frederick E. Weber Fund of five thousand dollars is from the estate of the late Frederick E. Weber of Boston, Mass.

Mrs. Melissa P. Dodge, of New York, founded a Scholarship Fund

of two thousand five hundred dollars.

Miss Olivia E. P. Stokes, of New York, has given one thousand seven hundred and fifty dollars for endowment, and two hundred and fifty dollars for a "Students' Loan Fund."

Mrs. George W. Coburn, of Boston, Mass. gave the Coburn Scholarship Fund of two thousand dollars.

HONORS.

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With Honor; With Honor. The award at the close of the year 1899-1900 was as follows:

Class of 1900. With Honor. HENRY NAPOLEON LEE, LULA IOLA MACK.

MISCELLANEOUS SUGGESTIONS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed textbooks at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have rubbers and waterproofs.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the nost appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the Preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive t. Friends will please not send it.

Letters should be directed to the care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

CORPORATE NAME.

The corporate name of this Institution is, The Trustees of the Atlanta University.

THE WORK OF OUR PUPILS.

The great majority of the graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a considerable number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS.

COLLEGE COURSE.

SENIOR CLASS.

| SENIOR CLASS. |
|---|
| Mary Ruth GreenwoodAtlanta, |
| Ada Hawes |
| Daisy Cornelia HayesAtlanta. |
| John William KinneyBogart. |
| Mary Fauntleroy MonroeMontgomery, Ala. |
| Peter Henry WilliamsAtlanta. |
| JUNIOR CLASS. |
| William Henry GreenwoodAtlanta. |
| James Garfield Lemon |
| Arthur Charlemagne TolliverAtlanta. |
| SOPHOMORE CLASS. |
| Sumner Francis AlexanderAtlanta. |
| Arthur DeLyons ButlerSavannah. |
| Laura Virginia DavisAthens. |
| Louie Delphia DavisAugusta. |
| William Miles DavisAtlanta. |
| Annie Harper Mack |
| Harry Herbert PaceCovington. |
| William Randolph RobinsonAugusta. |
| Charles Rutherford WestmorelandAtlanta. |
| Emma Ellen WhiteAtlanta. |
| George Nathaniel WhiteAtlanta. |
| FRESHMAN CLASS. |
| Theodore Leander AndersonAthens. |
| Elise Corinne BatteyAugusta. |
| Edwin Augustus HarlestonCharleston, S. C. |
| John Thomas HillAtlanta. |
| Albon Lewis HolseyAthens. |
| Mildred Rutherford JacksonAthens. |
| James Francis JenkinsForsyth. |
| Annadel Chase KingAtlanta. |
| George Francis LloydHawkinsville. |
| George Carey MackAtlanta. |
| Sarah Rucker McCombsAthens. |
| Burroughs Maxey McDewMcDew. |
| Christopher Columbus OwensRandolph, Tex. |
| Wade Henry SaxtonAtlanta. |
| |

Annie Hodgson Smith.......Atlanta.

| Milton Jefferson Smith | Culloden. |
|------------------------|-----------|
| Jeremiah William Towns | |
| Lewis George Watts | Atlanta. |
| Percy Harper Williams | Macon. |
| Orren Samuel Woodward | |

COLLEGE PREPARATORY COURSE.

SENIOR CLASS.

| William Andrews |
|-------------------------------------|
| Frank B. BadgerAtlanta |
| William L. Bell |
| Henrietta R. BouggsAugusta. |
| James H. ButlerSavannah |
| William P. ChapmanGriffin, |
| Julia B. CoxAtlanta. |
| Ida M. C. FordAtlanta. |
| Maggie D. FordAtlanta |
| William S. GibsonAtlanta. |
| Fannie M. HowardAtlanta. |
| James D. JacksonAthens. |
| Carrie B. KingAtlanta. |
| Ernest W. KingAtlanta |
| Richard G. Lockett |
| Willet J. MarcusBullards |
| Ethan O. MarshallSavannah. |
| Walter T. MitchellMacon |
| D. Hamilton NanceSpartanburg, S. C. |
| Emma C. PenneyTuskegee, Ala. |
| William A. RobinsonSavannah. |
| Albert Thomas |
| Edward C. WilliamsSavannah. |
| Etta L. WilliamsAtlanta. |
| Arthur L. WrightAtlanta |
| MIDDLE CLASS |

MIDDLE CLASS.

| William J. Arnold | Newnan. |
|--------------------|-------------|
| John W. Baldwin. | Marion, Ala |
| Willie S. Cantey | , |
| Alonzo T. Cook | |
| Harford M. Cumming | |
| Arthur W. Evans | |
| Reece C. Gault | |
| Isabel Glenn. | |
| Elmer W. Hatchett. | |
| | |
| William T. Henry | Atlanta. |

| Maud C. IngrahamRome. |
|--|
| Georgianna E. LatsonJacksonville, Fla. |
| Phaddeus McCrayAtlanta. |
| James E. PetersAtlanta |
| Jefferson L. PhillipsAtlanta. |
| George R. ShiverySavannah. |
| Anderson T. StokesAtlanta. |
| Percy R. Thomas |
| James H. W. ThorntonSycorax. |
| Bazoline Usher |
| Samuel A. Ware |
| saac O. Westmoreland |
| Julius C. Westmoreland |
| JUNIOR CLASS. Atlanta. |
| Andrew J. Bolden |
| Charles C. Cater |
| James N. ClarkeSavannah. |
| Oliver A. ClarkeSavannah. |
| Thomas J. ClarkeAtlanta. |
| Parks S. CookAtlanta |
| Prince A. CraddockAtlanta. |
| Rufus A. CronicDecatur. |
| John C. L. CurryMidway, Ala. |
| Tames N. F. English |
| Alpheus L. Evans |
| Robert GilbertAtlanta. |
| Alonzo H. GrantSavannah. |
| Hilary A. GrantAtlanta. |
| James B. GreenwoodAtlanta. |
| Ernest HansonAtlanta. |
| Hugh HeardAtlanta. |
| Rosbie A. HillPinehurst. |
| Thomas HillAtlanta. |
| Alonzo L. HillAtlanta. |
| William H, Holden Atlanta. |
| fohn H. HulinAtlanta. |
| Robert E, JamesAtlanta |
| Cosby JonesAtlanta, |
| Alvin Jordan Kansas City, Mo. |
| Vilmer E. Keith Atlanta. |
| Albert C. ReidAtlanta. |
| Arthur Reynolds |
| Elmo ReynoldsAtlanta. |
| Iarcellus C. SaxtonAtlanta. |
| harles H. Thomas Atlanta Atlanta |
| Villiam L. WilkinsAtlanta. |
| ohn H. Wilson Atlanta |
| ueius W. B. Wimby Atlanta. |
| |

NORMAL COURSE.

SENIOR CLASS. Minnie L. Bell.....Atlanta.

| Clifford S. BrownSavannah. |
|--------------------------------|
| Leila E. BurkeEatonton. |
| M. Martha DanielsSavannah. |
| Rhelia H. Davis |
| Clifford FlemisterAtlanta. |
| Louisa G. GreeneAthens. |
| Georgia E. Harrison |
| Ida N. HawesMacon. |
| Norma C. T. HortonAugusta. |
| Nettie A. Hutchings |
| Anna M. JamesAtlanta. |
| Ida B. MaddoxAtlanta. |
| Callie A. McKinleyAtlanta. |
| Eva J. MontgomeryEatonton. |
| Sallie A. MurphyAtlanta. |
| Annie D. Oakes |
| Mary A. Oakes |
| M. Belle Paschal |
| Lillie A. PorterAiken, S. C. |
| Nellie E. PorterColumbus. |
| Rachel R. RogersSavannah. |
| Bessie M. SimmonsGriffin. |
| M. Edwina TaylorAtlanta. |
| Marie L. TurnerAiken, S. C. |
| Annie M. WaltonAugusta. |
| SENIOR MIDDLE CLASS. |
| Josephine E. BlackmanAtlanta. |
| Inez V. CanteyAtlanta. |
| Lula R. ChestnutSavannah. |
| Birdie E. FordAtlanta. |
| Carrie V. HazleyCuthbert. |
| Sarah F. Mahoney,Atlanta. |
| Mrs. Mamie E. MarshallAtlanta. |
| Jessie V. McHenryAtlanta. |
| Maggie McQueenAthens. |
| Viola MillerCovington. |
| Hattie E. NicholsAtlanta. |
| Rachel L. O'NealAtlanta. |
| Ruth O'NealAtlanta. |
| Bessie M. PittsAtlanta. |
| Annie S. ReidAtlanta. |
| Lena J. ReynoldsAtlanta. |
| Lena J. ReynoldsAtlanta. |

| Daisy A. L. Sherard | Atlanta. |
|---------------------------------------|----------------------|
| Birdie I. Thomas | Atlanta |
| Georgia A. Thomas | |
| Sarah W. Thompson | |
| Julia E. White | |
| J. Beatrice Whitfield | Atlanta |
| | |
| JUNIOR MIDDLE CLASS. | Discontinuit and Ale |
| M. Nellie Adams | |
| Gussie E. Beeks | |
| Laura A, Brown | |
| Lucy Bufford | |
| Luella M. Burney Edwina M. Cameron | |
| Clinton A. Clark | |
| Etta A. Clark | |
| | |
| Martha S. Connor | Allanta. |
| Martha S. Connor | |
| Vasti Davis | |
| Pallee E. Fortson | |
| | |
| Chlora Garner Georgia A. Greenwood | Atlanta |
| Josephine T. Harris | A tlanta |
| | |
| Ella L. Hawes Sadie E. Holmes | A tlanta |
| Julia C. Howard | |
| Emma L. Hubert | |
| Fannie E. James | |
| Maggie E. Jones | |
| Susie A. Kinney | |
| Lilla M. Long | |
| Katie B. McClendon | A tlanta |
| Mary E. McKinley | |
| Bessie L. Miles | |
| Ruby E, Moses | |
| Annie E. Patterson | |
| Nannie L. Perry | |
| Rosa A. Pettigrew | A tlanta |
| Ellen J. Reid | Estantan |
| Minnie L. Reid | A tlanta |
| B. Roberta E. Robb | Rainbridge |
| Clifford E. Smith | A tlanta |
| Euphrasia P. Smith | Macon |
| Lottie E. Smith | Atlanta |
| Mary L. Smith | |
| Ethel T. Spencer | |
| M. Jessie Webster | Sayannah |
| TIE. CODDIO 14 CODDOI | |

JUNIOR CLASS.

| Minnie B. Alexander | Atlanta. |
|-----------------------|--------------|
| Florence H. Banks | Savannah. |
| Mattie L. Billups | Atlanta. |
| Sallie Blount | Atlanta. |
| Amanda M. Borders | Rome. |
| Shelby L. Boynton | Atlanta. |
| Charlotte Bowen | |
| Annie L. C. Brooks | Atlanta. |
| Helen V. Buggs | Brunswick. |
| Alberta Burks | |
| Ceneilla CollumF | Bainbridge. |
| Carrie M. Cox. | Atlanta. |
| Susie Dickerson | Atlanta. |
| Beulah Dixon | Atlanta. |
| M. Ethel Evans | Atlanta. |
| Mary L. Fair | Marietta. |
| Marion B. Garrett | |
| Nellie W. Graves | |
| Nettie L. Harris | Atlanta. |
| Rella W. Harris | Atlanta |
| Blanche L. Heard | Atlanta. |
| Sarah Henderson | Atlanta. |
| Lulu B. Hill | Atlanta. |
| Mabel Hurt | Atlanta. |
| Emma L. Jenkins | |
| Lelia A. Johnson | |
| Hattie Jones | |
| Nettie D. Lewis | Atlanta. |
| Ellen C. Maynor | |
| Galvester Miles | |
| Josie L. Morgan. | |
| Mattie F. OliverTusca | |
| Ola Perry | |
| Virginia G. Perry | Atlanta. |
| India Pitts | |
| Katie C. Price | |
| Arline E. Pruden | |
| Lula Reese | |
| Callie L. Shy | |
| Carrie R. Smith | |
| Louise A. SmithJackso | nville, Fla. |
| Pennie B. Speer | Atlanta. |
| Georgia E. Tatnall | |
| Minnie Tripp | Atlanta. |
| Madeline E. Victory | |
| Emma J. Walker | Atlanta |
| | |

| Bessie A. Williams | Birmingham, Ala. |
|--------------------|------------------|
| Rosa A. E. Willis | |
| Annie L. Wilson | Tuscaloosa, Ala. |
| Marie A. Wolfolk | Atlanta. |

ENGLISH HIGH SCHOOL COURSE.

| Bessie CoxMIDDLE CLASS. | Atlanta |
|-----------------------------------|-------------------|
| | |
| Evanga L. Doke Estella O. Hall | |
| Nellie E. Howard | |
| Annie E. King | |
| Hardeman Smith | |
| Minnie L. Steele | I . |
| JUNIOR CLASS. | Atlanta. |
| Florene P. Banks | Inakaan |
| Sarah M. Byrd | |
| Emma J. Brown | |
| James Clepper | 8 |
| Manassa V. Collum | <u> </u> |
| Flora C. Crumley | 8 |
| Carrie B. Dorsey | |
| Julia Finch | |
| Christine Floyd | |
| Andreas Frazier | |
| Zebedee D. Hicks | |
| Allene A. Howard | |
| Mary B. Kent | |
| Rufus L. Maddox | |
| Susie M. Martin | |
| Stephen McDew | |
| Nellie McHenry | Atlanta. |
| Lettie J. Powell | |
| Elnora Rutherford | |
| Iennie Starks | Atlanta. |
| Nellie Starks | Atlanta. |
| Zachariah T. Thomas | Jackson, Miss. |
| John W. Thompson | |
| Dlive C. Turner | Washington, D. C. |
| Etta L. Ware | Atlanta. |
| Willie L. West | |
| Amanda M. White | Columbus. |
| Janie L. White | |
| Annie B. Young | Americus. |
| | |

SUMMARY OF STUDENTS.

| College Course. | | |
|--|-----|-----|
| Senior Class | 6 | |
| Junior Class | 3 | |
| Sophomore Class | 11 | |
| Freshman Class | 20 | 40 |
| Preparatory Course. | | |
| Senior Class | 25 | |
| Middle Class | 23 | |
| Junior Class | 34 | 82 |
| V 444-02 C 444-04-04-04-04-04-04-04-04-04-04-04-04- | 01 | 02 |
| Normal Course. | | |
| Normal Course. | | |
| Senior Class | 26 | |
| Senior Middle Class | 22 | |
| Junior Middle Class | 40 | |
| Junior Class | 50 | 138 |
| | | 100 |
| English High School Course. | | |
| Middle Class | 7 | |
| Junior Class | 29 | 36 |
| | | |
| Whole number of Students | | 296 |
| Boys | 104 | |
| Girls | | |
| Boarders | | |
| | | |
| Day Pupils Number of Counties in Georgia represented | | |
| Number of States represented | 9 | |
| Number of States represented. | 9 | |

Note:—No student is enrolled in the catalogue unless he has been here a sufficient length of time, and has done sufficiently good work, to have received at least some credit for work satisfactorily accomplished in the course in which he is enrolled.

ALUMNI.

THEOLOGICAL CLASS.

1876.

| Richard Henry | Carter, A. | $\mathbf{M} \mathbf{I} \mathbf{n}$ | Business | Atla | inta. |
|---------------|------------|------------------------------------|----------|-----------------|-------|
| George Simeon | Smith, A. | M | | Deceased, | 1894. |
| Joseph Edward | Smith | Pa | stor | .Chattanooga, T | enn. |

COLLEGE GRADUATES.

[Sc. Signifies Scientific.]

1876.

| 2070. | |
|---|--|
| William Henry Crogman, A.M., Prof. Latin & Greek, Clark Univ., So. Atlanta. | |
| Samuel Benjamin Morse, A. MMusic TeacherSavannah. | |
| Edgar James Penney, A. MPastor N. and I. Institute, Tuskegee, Ala. | |
| London Humes Waters | |
| Henry Harrison WilliamsMail AgentAtlanta. | |
| Richard Robert Wright, A.M., LL.D., Pres. State Indust'l College, Savannah. | |
| 1877. | |
| fames Snowden Harper, A. MMail AgentAugusta. | |
| William Francis Jackson, A. MPrin. Public School, Jacksonville, Fla. | |
| ohn McIntoshPrin. Public SchoolSavannah. | |
| 1878. | |
| Vathaniel DeLamotta Harris | |
| Villiam Henry Harris | |
| acob Golden Hutchins, A. MPension Dep'tWashington, D. C. | |
| rthur William Upshaw | |
| 1879. | |
| ohn Lewis Dart, A. M., D. D. Pastor. Charleston, S. C. | |
| 'eter Augustus DenegallMail CarrierSavannah. | |
| 'letcher Hamilton HendersonPrin. Howard Nor. School, Cuthbert. | |
| dward Posey JohnsonGen. Educational Missionary, Atlanta. | |
| dward Johnson Stewart | |
| 1880. | |
| homas Marshall Dent U. S. Revenue Service, Washington, D. C. | |
| Villiam Eagan HightowerAustin, Tex. | |
| | |

| 1893. |
|--|
| James Albert BrayAthens. |
| Henry Moses Porter, LL. BLawyerAugusta. |
| 1894. |
| Benjamin Franklin Allen, Vice President, Prof. Pedagogy, History and |
| Modern Languages, Lincoln InstituteJefferson City, Mo. |
| Nathaniel White CollierPres. Fla. Baptist College, Jacksonville, Fla. |
| James Thomas Hodges |
| John DeBaptiste JacksonPrin. Public SchoolMexico, Mo. |
| James William JohnsonPrin, Public School, Jacksonville, Fla. |
| Samuel Arthur Stripling Pastor Griffin. |
| George Alexander Towns, A.M., Prof. Pedagogy, Atlanta University, Atlanta. |
| 1895. |
| Martha Freeman ChildsTeacher Haines InstituteAugusta. |
| Arthur Cuthbert Holmes Prin. Public School Albany. |
| Georgia Louise (Palmer) Blair |
| Wm. Demosthenes Thomas, Prof. Nat. Sci., State Nor. Sch., Frankfort, Ky. |
| 1896. |
| Albert Berry CooperPrin.Eddy High School, Milledgeville. |
| Felix Alonzo Curtright |
| Noah Wesley CurtrightPrin.Walker InstituteAugusta. |
| Fanny Tripp Habersham Deceased, 1900. |
| Beatrice Damaris (McGhee) Curtright, Teacher Walker Institute, Augusta. |
| 1897. |
| Robert Washington GadsdenTeacher Knox InstituteAthens. |
| Mabel Louise Keith Teacher N.&I. Institute, Tuskegee, Ala. |
| Stephen Alexander Peters, Prof. Greek & Lat., Bennett Coll., Greensboro, N.C. |
| George Francis Smith |
| 1898. |
| Ophelia Olivia BrooksTeacher Paine InstituteAugusta. |
| AlonzoHertzelBrown, Tea. Sci., J. K. Brick Nor. & Agric. School, Enfield, N.C. |
| Julia Goodwin Childs |
| 1899. |
| Alberta Theresa BadgerTeacherOrange Park, Fla. |
| Carrie Elizabeth BrydieTeacher Haines InstituteAugusta. |
| William Jefferson DecaturTeacher TougalooUniv., Tougaloo, Miss. |
| Ruth Marian HarrisTeacherAtlanta. |
| GeorgeFrancisPorter,Prin.Nor.Dep't.,EdwardWatersColl.,Jack'ville,Fla. |
| oseph Taylor Porter |
| Villiam Andrew Rogers, Teacher Ind. Dep't., Ballard Nor. School, Macon. |
| ohn Perry Seabrooke, JrIn Business |
| ulia Ophelia Wright, Sec. to President, Ga. State Ind. Coll., Savannah, |
| 1900. |
| Henry Napoleon Lee, Teacher Ind. Dep't., LeMoyne Inst., Memphis, Tenn. |
| ula Iola Mack, Teacher Albany Normal Institute. Albany. |
| dward Lee Simon, Supt. Printing Dep't., LeMoyne Inst., Memphis, Tenn |
| Vm .George Westmoreland, Tea. Ind. Dep't., State Ind. School, Normal, Ala. |
| x , |

NORMAL GRADUATES.

| | ••• |
|--|---|
| | 1873. |
| Adella (Cleveland) Jones | Savannah. |
| | Principal Haines Institute, Augusta. |
| | Matron State Nor.School, Winston, N.C. |
| Mrs. Julia Turner | Supt. A. U. Laundry Atlanta. |
| Clara E (Iones) King | 1874 |
| | Teacher |
| | Atlanta. |
| Martha A (Unshaw) Ford | Teacher Morris Brown Coll., Atlanta. |
| matthe 11. (Opsite w) Ford | 1875. |
| Sarah J. (Flemister) Butler | TeacherSavannah. |
| Mary E. (Ingraham) Hill | TeacherPinehurst. |
| Sarah J. Thomas | Prin. Shepard SchoolMacon. |
| Fannie A. Wilson | Deveased, 1880. |
| | 1876. TeacherSavannah. |
| Alice B. S. Miller | TeacherSavannah. |
| | TeacherLumber City. |
| | Brunswick. |
| Jones O. Wimbish | 1877. Deceased, 1877. |
| M. Blanche (Curtis) Walker | Chattanooga, Tenn. |
| Pattie M. (Hall) Johnson | |
| Cosmo P. Jordan | Atlanta. |
| | Brooklyn, N.Y. |
| Willianna (Lewis) Taylor | |
| Lavinia C. (Mott) Crogman | So. Atlanta. |
| | TeacherGainesville,Fla. |
| Lavinia (Wimbish) Dennis | So. Atlanta. |
| Mildurd A. (Duorum) Dhillion | 1878. TeacherMacon. |
| | Prin. Public School Atlanta. |
| | Tuskegee, Ala. |
| | Augusta. |
| | Clerk in Treas. Dept., Washington, D.C. |
| | Matron Central City CollMacon. |
| | |
| | |
| | Deceased, 1889. |
| | Teacher |
| | Deceased, 1889. |
| | 1070 |
| Effie B. (Escridge) Brandon | Atlanta. |
| | Salisbury, N. C. |
| Emma A. (Escridge) Williams | 1880 Atlanta. |
| The state of the s | |

| George W. Green | Deceased, 1886. |
|-------------------------------|--|
| William C. Green | Prin. Public SchoolBrunswick. |
| | |
| | Washington, D. C. |
| | Atlanta. |
| Carrie B. (Pope) Cook | Chicago, Ill. |
| Ella M. (Pope) King | TeacherRaleigh, N. C. |
| Mary E. (Pope) McCree | TeacherAtlanta. |
| | Atlanta. |
| Sallie J. (White) Ryan | Washington, D. C. |
| | Atlanta. |
| | 1881. |
| Arrie D. Badger | 1881. Teacher Atlanta. |
| Cora C. (Calhoun) Horn | New York, N.Y. |
| Helen (Coles) Young | Atlanta. |
| Laura A. (Fambro) Oliver | Little Rock, Ark. |
| | Chattanooga, Tenn. |
| | Deceased, 1894. |
| Adella (Hunt) Logan | Tuskegee,Ala. |
| Carrie E. (Jones) Young | Atlanta. |
| | Teacher Morris Brown CollAtlanta. |
| | TeacherLittle Rock, Ark. |
| Jennie F. (Wynn) White | TeacherAugusta. |
| Minnie F. (Young) Davis | TeacherAthens. |
| | 1882. |
| Nancy A. (Baber) Lomax | TeacherLittleRock,Ark. |
| | MAtlanta. |
| | Jersey City, N.J. |
| | Deceased, 1896. |
| Sallie E. (Holsey) Rice | Dallas, Tex. |
| | Teacher Rome. |
| Sallie U. (Nelms) Fickland | Atlantic City, N. J. |
| Anna B. (Powers) BondTea | cher, Wilberforce Univ., Wilberforce, O. |
| | TeacherAmericus. |
| | |
| Janie A. (Brown) Garnett | Teacher Brunswick. |
| Paul C. Coley M. D. | Teacher |
| Carrie (Cox) Rakestraw | Los Angeles, Cal. |
| Jessie C. (Craio) Turner | Washington, D. C. |
| aura L. (Holbrook) LeCane | Washington, D. C. |
| Mattie (Iverson) Heard | Teacher Athens. |
| William C. McLester | Teacher Sanford, Fla. |
| reraldine E. (Raney) McLoster | |
| Catie E. (Short) Wright | |
| | |
| Annie R Thomas | Teacher Morris Brown CollAtlanta. |
| Dinah P (Watts) Page Toucher | & Manager Orphans' Home, Covington. |
| Hifford R. Wright | |
| | Deceasea, 1887. |

| | 1884. |
|--------------------------------|---|
| Mary D. (Bell) Burson | TeacherAtlanta |
| Susie E. (Carter) Huson | Harriman, Tenn. |
| Mary S. (Goosby) Crumbly | Atlanta. |
| Elnora P. (Koockogey) Frazier | TeacherAnniston, Ala. |
| Emma (Nelson) White | TeacherLutherville. |
| Katie (Nelson) Goosby | Atlanta. |
| Mary F. Pullin | |
| Sarah V. Maxwell | TeacherLexington. |
| Amanda L. (Richardson) Starks. | Atlanta. |
| Dora B. Spencer | Deceased, 1897. |
| Amanda F. (Woodward) McCoy. | Fort Worth, Tex. |
| De I I C (Delege) Olygon | 1885 Lowell, Fla. |
| Rachel C. (Baker) Olney | Lowell, Fla. |
| Marzie H. (Davis) Carey | Chicago, Ill. |
| Mary C. Jackson | Teacher Haines InstituteAugusta. |
| Rosa D. (Lawson) Stoney | Augusta. Prin. Lamson SchoolMarshallville. |
| Chlass I White | Teacher South Atlanta. |
| Chiora L. White | |
| Anna (Alexander) Mahaffey | 1886. |
| Ella P. Baker | Student Spelman SeminaryAtlanta. |
| Maggie N. (Baker) Wimbish | Atlanta |
| Florida M. (Beale) Phillips | Atlanta. |
| Sarah A. (Cashin) Brown | TeacherSavannah. |
| Hattie G. Escridge | .In BusinessAtlanta. |
| Carrie L. (Fambro) Still | TeacherLittle Rock, Ark. |
| John B. Greenwood | . Mail CarrierAtlanta. |
| Mary F. (Hankerson) Allen | Los Angeles, Cal. |
| | |
| | Chattanooga, Tenn. |
| Clara C.(Thomas) Maxwell | Decatur. |
| | |
| | 1887. |
| Lilla E. Badger | .Teacher Dallas, Tex. |
| | Birmingham, Ala. |
| | .TeacherSavannah. |
| | Columbus, O. |
| Susie F. Morton | .TeacherGonzales, Texas. |
| | Atlanta. |
| Joseph A. Sanders | Deceased, 1895. |
| | Deceased, 1889. |
| | 1888. |
| | Augusta. |
| Marhoda A. (Hill) Ross | TeacherAtlanta. |
| | Atlanta. |
| | |
| Estella B. (Jordan) Thompson | Arlington, Va. |
| | |

| Alice M. (McGhan) HoytPrece | | |
|-------------------------------|------------|---------------------------------|
| Candace R. McGhee | | |
| Mattie J. (McHenry) Kane | | Rome. |
| Susan H. Porter | Teacher N. | . & I.Institute, Tuskegee, Ala. |
| Annie J. (Raney)Hamilton | | Sanford,Fla. |
| Ella O. (Summers) McRee | Dressmal | kerAtlanta. |
| Lizzie B. (Washington) Stipes | Teacher | Chattanooga, Tenn. |
| Minnie (Wright) Price | | |
| , J | 1889. | |
| Mary L. (Austin) Jefferson | Teacher | Athens. |
| Carrie Z. Badger | | |
| Waterloo M.(Bullock)Snelson | | |
| Nellie M. (Cook) Hamilton | | |
| Clara E. (Davenport)Holmes | | |
| Annina J. (Harrison) Pitts | | Atlanta. |
| Florence S. (Johnson) Hunt | | |
| Gwendoline(Lyman) Hedges | | |
| Mary A. (McGee) Styles | Teacher | Hawkinsville |
| Ars. Emma P.(Quarterman)Tys | | |
| Mary A. (Snelson) Cooper | | |
| Susie V. Stewart | | |
| usie v. Stewart | 1 eacher | 1 Hebes. |
| Katie (Alexander) Davis | 1050. | Deceased 1898. |
| Lizzie M. (Cox) Burch | | Atlanta. |
| Mary A. Cox | | |
| Ella E. (Cochrane) Whitfield | | |
| Meta M. (Dolly) Hearst | | |
| Sarah A. Dozier | | |
| Virginia C. Dozier | | |
| Celestia C. Ivy | reacher | Deceased 1894 |
| Hattie M. (Jones) Madison | | A tlanta |
| Allean L. Love | | Description 1909 |
| Minnie L. Perry | | |
| Fannie L. (Scott) Davis | Tanahan | Deceasea, 1900. |
| Martha L. (Williams) Logan | Teacher | - IIIton. |
| | 1891. | |
| Henrietta R. (Adams) Faduma | | Troy, N. C. |
| Helena M. (Brown) Cobb | | Barnesville. |
| ulia M. (Brown) Cooper | Teacher | Milledgeville. |
| Lula B. (Cook) Phillips | | Deceased.1895. |
| Vancy A. (Davis) Tate | | Atlanta. |
| Emma L. Holmes | Teacher | Atlanta |
| Cleanor B. (Howard) Murphy | | |
| Rena L. (Keith) Benson | | |
| Adrienne E. (McNeil) Herndon | | |
| | | • • |
| 1. Agnes Boswell | Teacher | Atlanta |
| Mary E. Chinn | | |
| Mary E. (Keller) Curtright | I cachel | Decaged 1909 |
| iai j is (ixonor) our origino | | Deceasea, 1898. |

| Mary A. (Love) Lightner | | |
|-------------------------------|------------|-----------------|
| Ida B. (Pollard) Ford | | |
| Nineveh (Rogers) Jackson | | |
| Hattie M. (Sturdivant) Spain | | Atlanta. |
| M. Pearl Westmoreland | Teacher | Atlanta. |
| Katie E. Wood | | |
| | 1893. | |
| Fannie B. (Blount) Henderson | | Jackson. |
| Mary E. Brittain | Teacher | Atlanta. |
| Mattie B. Davis | Teacher | Athens. |
| Rosa C. Deveaux | | |
| Georgia B. Douglass | Teacher | Atlanta. |
| Rosa L. (Garner)Smith | | |
| Mary (Graves) Way | Teacher | Fitzgerald. |
| Emma S. (Morton) Hodges | | |
| Mattie L. (Sykes) Woodall | | |
| Jessie L. (Thompson) Smith | | |
| Eliza B. Twiggs | Teacher | Augusta. |
| Sarah E. (Walker) Beasley | | |
| Mary F. Wilson | | |
| | 1894. | 2000000, 1001. |
| Mattie B. Armand | Teacher | Augusta |
| Ella E. Davis | | |
| Laura C. Davis | Teacher | Atlanta |
| Corinne E. Dozier | | |
| Lydia E. (Grant) Allen | | |
| Elizabeth R. (Holmes) Griffin | | |
| Mrs. Anna S. Ingraham | | |
| Judia C. Jackson | | |
| Jennie L. (Lloyd) White | | |
| Ella L. (Miller) Colvin | | |
| Aurora V. Peters | | |
| Mamie L. (Reeves) McGruder | | |
| Savannah Sorrell | | |
| N. Estelle Taylor | | |
| Bessie H. Whitley | Drosamakor | Atlanta |
| Mamie L. Williams | Diessmaker | Fort Valley |
| Maine L. Williams | 1 eacher | Fort variey. |
| Julia J. (Blount) Phillips | | Amorians |
| Mamie R. Cole | | |
| Willie A. (Dennis) Weeks | | |
| Temperance C. Johnson | | |
| Mattie E. Watts | | |
| | | |
| Janie C. (Wright) Sloan | 1006 | Deceasea, 1899. |
| Celia R. Brooks | Teacher | Tucelo |
| Ara A. Cooke | Teacher | Atlanta |
| Annie B. (Evans) Faison | | |
| Time D. (19 ans) Paison | | A tianta, |

| | Teacher Atlanta. |
|--|--|
| | TeacherAtlanta. |
| Annie M. (Graves) Means | Norfolk, Va. |
| Ruth M. Harris | TeacherAtlanta. |
| Anna E. Maxwell | TeacherInglewood. |
| | Teacher Atlanta. |
| | |
| Mary M. Smith | Teacher Atlanta. |
| Mollie L. Sorrell | Teacher Marietta. |
| Mattie L. M. (Turner) Norri | is Marietta. |
| Mabel M. White | Teacher Atlanta. |
| Stella E White | Teacher Atlanta. |
| Ida C Williams | Teacher Atlanta. |
| . , , , , , , , , , , , , , , , , , , , | 1897. |
| Annie M. Brown | Teacher Knox InstAthens. |
| Anna O. Clark | Teacher Atlanta. |
| Alice B. Clithrall | Teacher Columbus. |
| Anna B.Hooker | Teacher Cuthbert. |
| Nellie H. McNair | Teacher Columbus. |
| Minnie C. Wiggins | Teacher Andersonville. |
| Mary M. Wright | Teacher Athens. |
| The state of the s | 1898 |
| Mamie E. Hamilton | Teacher Eatonton. |
| Eva S Henderson | Teacher Marshall, Tex. |
| Amanda M Hill | Teacher Atlanta. |
| Aletha R. Howard | Musical Student Oberlin, O. |
| Sarah L. Hunt | Teacher N.&I.Institute, Tuskegee, Ala. |
| Lena M. Jones | Teacher |
| Harriette M Landrum | Teacher Atlanta. |
| Rosa M Porter | Teacher Madison. |
| I Ethel Purcell | Teacher Brunswick. |
| Minnio C (Roid) Davig | Teacher Knox Inst. Athens. |
| Rassia R Taylor | U. S. Census Bureau, Washington, D. C. |
| Ross M. Wosyer | Teacher Birmingham, Ala. |
| g Fannia Wingfold | Teacher |
| 5. Fannie Wingheld | Teacher Marietta. |
| g Louise Allen | Teacher Marietta. |
| Appie I (Clark) Templine | Teacher Marietta. |
| Callia M. Tallia | Atlanta. |
| Same M. Ems | Teacher Milledgeville. |
| Pearl T. Henry | Atlanta. |
| Nettle A. Houston | Teacher Savannah. |
| Addle E. Lee | Teacher Knox InstAthens. |
| Meddle M. Nichols | Teacher Newnan. |
| Madeline R. Shivery | Teacher Marshallville. |
| Mrs. Nannie E. Sims | Atlanta. |
| Susie M. Simpson | Tallapoosa. |
| Bessie E. Smith | Teacher Atlanta. |
| Lucy R. Smith | Teacher Atlanta. |
| | |

| Josie L. Sorrell | Tagghar | Cartersville |
|--|-----------|--------------|
| Carrie C. Thomas | | |
| | | |
| Zola L. (Usher) Crolley | 1900. | Covington. |
| Mollie A. Budget | | Athons |
| Eva I. Carter | | |
| Susie E. Carter | /Pagaban | A thone |
| | | |
| Gertrude L. Clarke | | |
| Susie A. Cuyler | | |
| Blanche C. Decatur | | |
| Nettie P. Delmore | | |
| Mamie J. Harrison | | |
| Emma C. Hicks | ••••• | Athens. |
| Mamie E. D. Johnson | | |
| Buenos A. Jones | Teacher | Sycorax. |
| Lucy B. Lewis | Teacher | Newell, Ala. |
| Katie G. (Livingston) Sapp | | |
| Georgia Malcolm | | |
| Alice C. Oglesby | | |
| Katie E. Stocks | Teacher | Atlanta. |
| Lucy L. Watts | | |
| S. Madora Watts | | |
| Eva E. Westmoreland | | |
| India A. Wilkes | | |
| Gertrude Williams | | 0 |
| COLUMN TO THE RESIDENCE OF THE PROPERTY OF THE | 1 0001101 | |



Summary of Graduates and their Occupations.

| | *COLLEGE. | | NORMAL. | | †TOTAL. | |
|--|-----------|--------------|---|-----------|---------|--------------|
| | No. | Per Cent. | No. | Per Cent. | No. | Per Cent. |
| TOTAL | 98 | 100.0 | 285 | 100.0 | †381 | 100.0 |
| Male | 86 | 87.8 | 14 | 4.9 | 100 | 26.2 |
| Female | 12 | 12.2 | 271 | 95.1 | †281 | 73.8 |
| Living | 86 | 87.8 | 251 | 88.1 | †335 | 87.9 |
| Dead | 12 | 12.2 | 34 | 11.9 | 46 | 12.1 |
| LIVING | 86 | 100.0 | 251 | 100.0 | †335 | 100,0 |
| Male | 75 | 87.2 | 8 | 3.2 | 83 | 24.8 |
| Female | 11 | 12.8 | 243 | 96.8 | †252 | 75.2 |
| OCCUPATIONS. | | | | | | |
| Teachers | 49 | 57.0 | 145 | 57.8 | §193 | 57.6 |
| Religious Work | 11 | 12.8 | • | | 11 | 3.3 |
| Gov. Service | 10 | 11.6 | 3 | 1.2 | 13 | 3.8 |
| Business | 5 | 5.8 | 1 | .4 | 6 | 1.8 |
| Physicians | 4 | 4.6 | | | 4 | 1.2 |
| Lawyers | 2 | 2.3 | | | 2 | .6 |
| Students | 1 | 1.2 | 2 | .8 | 3 | .9 |
| Dentist | 1 | 1.2 | ••••• | | 1 | .3 |
| Supt. Laundry | | | 1 | .4 | 1 | .3 |
| Supt. Housework | | | 1 | .4 | 1 | .3 |
| Dressmakers | | | 2 | .8 | 2 | .6 |
| Married Women not otherwise designated | 2 | 2.3 | 86 | 34.2 | §87 | 26.0 |
| Undesignated | 1 | 1.2 | 10 | 4.0 | 11 | 3 . 3 |

^{*}Including three graduates from a theological course.

†Two students graduated in two departments.

§One in two departments.

THE WORK OF OUR GRADUATES.

As an encouragement to prospective students to attend Atlanta University, and to friends of southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES.

While the ninety-eight graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these ninety-eight graduates, twelve have died. Of the eighty-six now living, eleven are ministers, four are physicians, two are lawyers, one is a dentist, forty-nine are teachers, one is a medical student, ten are in the service of the United States, five are in other kinds of business, two are married women not otherwise designated, and the occupation of one is unknown. These statistics, together with those of the normal graduates, are given in a tabulated form on page 45 of this catalogue.

MINISTERS.

Three of the ministers are pastors of Congregational churches in the cities of Chattanooga, Tenn.; Selma, Ala.; and Savannah, Ga.; one is pastor of a Baptist church in Charleston, S. C.; three of Methodist churches in Griffin, Ga.; San Francisco, Cal.; and Portsmouth, Va.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School; another is secretary of the International Sunday School Convention; another is the general secretary of the Baptist Negro churches in Georgia; another is missionary of the American Baptist Publication Society. One of the above has been presiding elder of the African Methodist Episcopal churches in Sierra Leone, Africa. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large southern city for eleven successive years.

TEACHERS.

Many of the teachers hold high positions, Ten are principals of public chools and three of high schools. Others are designated as follows; proessor of Latin and Greek in Clark University, Atlanta, Ga.; teacher of nusic in Savannah, Ga.; president of the State Industrial College of Georia; principal of Howard Normal School, Cuthbert, Ga.; professor of Greek n Morris Brown College, Atlanta, Ga.; vice-principal of State Normal nd Industrial College, Prairie View, Texas; vice-president of Territorial Formal, Langston, Okla.; principal of Knox Institute, Athens, Ga.; superatendent of the Industrial Department in Biddle University, Charlotte, N. c.; professor of Modern Languages, History, and Pedagogy, and vice-presdent in Lincoln Institute, Jefferson City, Mo,; president of the Florida Saptist College, Jacksonville, Fla.; southern secretary of Atlanta Univerity; professor of pedagogy in Atlanta University; professor of Natural cience in the State Normal School, Frankfort, Ky.; principal of the deorgia Normal and Industrial Institute, Greensboro, Ga.; principal of Valker Institute, Augusta. Ga.; professor of Latin and Greek in Bennett college, Greensboro, N. C.; superintendent of mechanical department of Knox Institute, Athens, Ga.; teacher of science in the J. K. Brick Normal nd Agricultural School, Enfield, N. C.; assistant superintendent of the nechanical department in Tougaloo University, Tougaloo, Miss.

OTHER PROFESSIONS.

The four physicians are located in Denver, Colo., St. Joseph, Mo., Sarannah, Ga., and Atlanta, Ga. All of them were among the very first in heir classes in the medical schools that they attended.

The two lawyers are practicing severally in Boston, Mass., and Augusta, a., and are successful in their profession. One is a Master in Chancery y appointment of the governor of his State. The one dentist lives in Atanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish var and is now a captain of U.S. Volunteers, serving at Manila. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE.

Several of the graduates who are clerks in the United States service in Vashington have taken a full course in law or medicine. And when it is onsidered that this has required several hours of hard work in the evenug after a full day at the office, for months and years, one can understand hat they have grit and perseverance. Then three at least have been mail gents on railroads under four successive administrations and have successfully passed the severe examination required and conquered the vioent opposition that has risen against them from various sources.

The peculiar conditions existing in the South have prevented these gradates from becoming prominent in political affairs. Yet one of them has een a member of three successive National Republican Conventions and nother has represented his county in the Georgia legislature, while a

third has served two terms in the Texas legislature, being elected by the aid of the votes of Southern white men in a predominantly white community.

NORMAL TRAINED TEACHERS.

Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana and Florida. Of the forty-four teachers in the colored public schools of Atlanta, thirty received their education in Atlanta University. One of these has been in continuous service, until two years ago, ever since colored teachers began to be employed in 1874, and others nearly as long. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, several are in private institutions. One is the founder and principal of the Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which two others are assistants; another is the founder and principal of the Shepard school in Macon; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; two are teachers in the Tuskegee Normal and Industrial Institute, besides two of our college graduates, while two are wives of prominent teachers there and participate in the work; and another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word they are an eminently conservative social element.



PRESIDENT CHARLES W. ELIOT of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of he higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be intustrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

"But there is another essential thing—namely, that the teachers, preachers, physicians, lawyers, engineers, and superior mechanics, the leaders of adustry, throughout the Negro communities of the South, should be rained in superior institutions. If any expect that the Negro teachers of he South can be adequately educated in primary schools or grammar chools or industrial schools pure and simple, I can only say in reply that hat is more than we can do in the North with the white race. The only vay to have good primary schools and grammar schools in Massachusetts to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South: the Negro race needs be bolutely these higher facilities of education."











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